



# 2<sup>nd</sup> Grade Yearly Standards Sequence

Standard Strand	Standard	August - Writing Foundations	September - Personal Narrative	October - Opinion	November-Explanatory	December - Explanatory Letters	January - Opinion (Literature Focused)	February - Informational (Social Studies Focus)	March- Creative Narrative	April - Informational (Science Focus)	May – Narrative Nonfiction
Opinion	<p>W.2.1</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p>	x		x			x				
Informative/ Explanatory	<p>W.2.2</p> <p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	x			x	x		x		x	
Narrative	<p>W.2.3</p> <p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	x	x						x		x



# 2<sup>nd</sup> Grade Yearly Standards Sequence

Standard Strand	Standard	August - Writing Foundations	September - Personal Narrative	October - Opinion	November-Explanatory	December - Explanatory Letters	January - Opinion (Literature Focused)	February -Informational (Social Studies Focus)	March- Creative Narrative	April - Informational (Science Focus)	May – Narrative Nonfiction
Production & Distribution of Writing	W.2.4 – Begins in grade 3.										
	W.2.5 – With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	x	x	x	x	x	x	x	x	x	x
	W.2.6 – With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	x	x	x	x	x	x	x	x	x	x
Research to Build and Present Knowledge	W.2.7 – Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	x		x	x		x	x		x	x
	W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.	x	x	x	x		x	x		x	x
Range of Writing	W.2.10 – Begins in grade 3										



# 2<sup>nd</sup> Grade Yearly Sequence

## August Foundations

- Three mini-units that cover foundational skills: units include Complete Sentences, Expanding Sentences, Paragraph Structure

## September Personal Narrative

- Write about a time you visited your favorite place. What did you do while you were there? How did your time there make you feel?

## October Opinion

- Which would be a better class pet: a betta fish or a hermit crab?

## November Explanatory

- Everyone has something they're good at. Think of something you know how to do well and explain it so that others can learn how to do it too.

## December Explanatory Letters

- Choose a community helper that you will thank for their service this month. Write a letter to them explaining what they do for your community and why you are thankful for them.

## January Opinion Literary Analysis

- Think of Ada, the main character from *Ada Twist, Scientist*. Use information from the story to think of a character trait you think best describes her. Write an opinion piece that briefly introduces the story, gives your opinion on what character trait Ada best represents, and use details from the story to support your opinion.

## February Informational Social Studies Focus

- There are many people who forever impacted our country. Choose a famous historical figure and write about how they helped improve our lives in the United States.

## March Creative Narrative

- Your main character is a farmer (you can choose if they have animals or vegetables). Tell a story about their day on the farm and include an unexpected event or conflict that might actually happen to a farmer.

## April Informational Science Focus

- Plants depend on animals and insects to help them survive. Pick an animal or insect and research how it helps the plant through either pollination or seed dispersal.

## May Narrative Nonfiction

- Write a narrative nonfiction piece that brings to life the story of the invention of the motorized airplane from the perspective of the Wright brothers themselves. Use at least two informational sources to write a factual narrative about this event.