

Kindergarten Yearly Sequence

August Foundations

- Oral Storytelling
- Sharing Ideas
- Illustrating
- Illustrating & Labeling

September Foundations

- Mapping Sentences
- Writing Sentences
- Conventions
- Skill Integration

October Complete Sentences

- Complete Sentences
- Subject & Predicate
- Types of Sentences
- Question Sentences

November Expanding Sentences

- Expanding with "Because"
- Expanding with Adjectives
- Expanding with Questions
- Skill Integration

December Friendly Letters

- Write a letter to a family member thanking them for something special.

January Personal Narrative

- Tell about a time you went on an adventure. What do you remember about your adventure?
- Tell about a special day somewhere. What do you remember about it?

February Opinion

- What is the best color?
- What is the best community helper?

March Explanatory

- Think of one thing you do to get ready for school and explain the steps in order.
- Think of one food you know how to make and explain the steps in order.

April Opinion Literature Focused

- Who is the best fairy tale character?
- Which fairy tale setting would you most like to live in and why?

May Informational Social Studies Focus

- Draw and write to tell facts about a family member.
- Draw and write to tell facts about how two types of transportation are the same and different.



Kindergarten Yearly Standards Sequence

Standard Strand	Standard	August - Foundational Skills	September - Foundational Skills	October - Complete Sentences	November-Expanding Sentences	December - Friendly Letters	January - Personal Narrative	February - Opinion	March - Explanatory	April - Opinion (Literature-Focused)	May - Informational (Social Studies Focus)
Opinion	W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	x	x	x	x			x		x	
Informative/ Explanatory	W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	x	x	x	x	x			x		x
Narrative	W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	x	x	x	x		x				

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Production & Distribution of Writing	W.K.4 – Begins in grade 3.										
	W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	x	x	x	x	x	x	x	x	x	x
	W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	x	x	x	x	x	x	x	x	x	x
Research to Build and Present Knowledge	W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	x	x	x	x	x	x	x	x	x	x
	W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	x	x	x	x	x	x	x	x	x	x
	W.K.9 – Begins in grade 4										
Range of Writing	W.K.10 – Begins in grade 3										