

1st Grade Yearly Sequence

August Foundations

- Illustrations to Sentences: Write about one classroom rule
- Punctuation: Write 3 sentences about an animal using different end marks.
- Parts of Speech: Use nouns, verbs, adjectives, and pronouns in sentences.
- Writing Process: What is your favorite food?

September Personal Narrative

- Tell about a special celebration. What do you remember about it?
- Tell about a special water day. What do you remember about that day?

October Opinion

- What is the best weather?
- What is the best recess activity?

November Explanatory

- Think of something you do every day and explain the steps in order.
- Think of something you do outside and explain the steps in order.

December Friendly Letters

- Choose a friend that you admire and write a letter to him/her explaining two or three things you like about your friend.

January Opinion Literary Analysis

- Choose a story that you have read recently. What is your favorite part of the story? Use details from the story to support your opinion.
- Think about all the books by one author. What is your favorite book s/he wrote and why? Use details from the story to support your opinion.

February Informational Social Studies Focus

- There are many community helpers. Write about one type of community helper and what they do to help your community.
- Write about one American symbol. Give facts and details to tell all about it.

March Creative Narrative

- It's a spring day. Your main character is going on a picnic, but something goes wrong. Tell a story about what happens.
- Your main character is going shopping, but something goes wrong. Tell a story about what happens.

April Informational Science Focus

- Choose one animal to write about. Give facts and details to tell all about it.
- Choose one plant from the reference text to write about. Give facts and details to tell all about it.

May Creative Narrative

- Write a story about a talking animal who goes on an adventure, and has an unexpected problem.
- Your main character has a special or magical power. Write a story about a problem or challenge they have and how their magical power helps them.



1st Grade Yearly Standards Sequence

Standard Strand	Standard	August - Writing Foundations	September - Personal Narrative	October - Opinion	November-Explanatory	December - Friendly Letters	January - Opinion (Literature Focused)	February - Informational (Social Studies Focus)	March- Creative Narrative	April - Informational (Science Focus)	May - Creative Narrative
Opinion	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	x		x		x	x				
Informative/ Explanatory	W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	x			x			x		x	
Narrative	W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		x						x		x



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Production & Distribution of Writing	W.1.4 – Begins in grade 3.										
	W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	x	x	x	x	x	x	x	x	x	x
	W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	x	x	x	x	x	x	x	x	x	x
Research to Build and Present Knowledge	W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	x	x	x	x	x	x	x	x	x	x
	W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	x	x			x	x	x		x	
	W.1.9 – Begins in grade 4										
Range of Writing	W.1.10 – Begins in grade 3										